






# Projet 15

## *A first day at Monsters Primary School*

Un premier jour à l'école des monstres - niveau 3

### Matériel projet

Les clés du projet	 <a href="#">video-P15-01</a>
<i>The days of the week</i>	 <a href="#">audio-P15-01</a>
Scripts	 <a href="#">Projet15_Script</a>
Poster The days of the week	 <a href="#">Projet15_Poster1</a>
Poster Monsters Primary School 3rd Graders	 <a href="#">Projet15_Poster2</a>

### Rituel








<i>The days of the week</i>	 <a href="#">audio-P15-01</a>
<i>The days of the week</i>	 <a href="#">Projet15_Script</a>
<i>Poster The days of the week</i>	 <a href="#">Projet15_Poster1</a>
<i>What's the day today? Is it Monday? Thumbs up if you Thumbs down if you say no. say yes.</i>	 <a href="#">p15-s0-03</a>
<i>Today is Monday/Tuesday... Repeat together.</i>	 <a href="#">p15-s0-04</a>

## Séance 1 - Découvrir la thématique des monstres

<i>Monsters University: A message from the dean</i>	 <a href="#">video-P15-02</a>
<i>Monsters University: A message from the dean</i>	 Projet15_Script
<i>Watch and say</i>	 <a href="#">p15-s1-02</a>
<i>Watch the video. What do you understand?</i>	 <a href="#">p15-s1-03</a>
<i>Watch the video again. Say stop when you recognise a word and repeat it.</i>	 <a href="#">p15-s1-04</a>
<i>Body parts</i>	 <a href="#">video-P15-03</a>
<i>Body parts</i>	 Projet15_Script
<i>Show me</i>	 <a href="#">audio-P15-02</a>
<i>Show me</i>	 Projet15_Script
<i>Listen and look</i>	 <a href="#">p15-s1-08</a>
<i>Listen and show</i>	 <a href="#">p15-s1-09</a>
<i>You have ten fingers... Show me your fingers.</i>	 <a href="#">p15-s1-10</a>



## Séance 2 - Chanter les parties du corps

<i>Body parts</i>	 <a href="#">audio-P15-03</a>
<i>Body parts</i>	 Projet15_Script
<i>Listen and look</i>	 <a href="#">p15-s2-02</a>
<i>Listen and show your body parts when you hear them.</i>	 <a href="#">p15-s2-03</a>
<i>Listen and point</i>	 <a href="#">p15-s2-04</a>
<i>You have two eyes. Please, point to your two eyes.</i>	 <a href="#">p15-s2-05</a>
<i>Very good! / Terrific! / Excellent! / Good job! / Awesome! / Fantastic!</i>	 <a href="#">p15-s2-06</a>

















<i>Script visuel Body parts (Classe DOC 1)</i>	 <a href="#">Projet15_Classe</a>
<i>Body parts</i>	 <a href="#">audio-P15-03</a>
<i>Body parts</i>	 <a href="#">Projet15_Script</a>
<i>Listen and sing</i>	 <a href="#">p15-s2-09</a>
<i>Look at the script and repeat the words I say: You have ten fingers. You have ten toes...</i>	 <a href="#">p15-s2-10</a>
<i>Listen and repeat the sentences.</i>	 <a href="#">p15-s2-11</a>
<i>What did we learn today?</i>	 <a href="#">p15-s2-12</a>

## Séance 3 - Jouer au *Tic tac toe* des parties du corps

<i>Script visuel Body parts (Classe DOC 1)</i>	 <a href="#">Projet15_Classe</a>
<i>Body parts</i>	 <a href="#">audio-P15-03</a>
<i>Body parts</i>	 <a href="#">Projet15_Script</a>
<i>Listen and sing</i>	 <a href="#">p15-s3-03</a>
<i>Look at the script and repeat the words I say: You have ten fingers. You have ten toes...</i>	 <a href="#">p15-s3-04</a>
<i>Listen and repeat the sentences.</i>	 <a href="#">p15-s3-05</a>
<i>Tic tac toe</i>	 <a href="#">p15-s3-06</a>
<i>Let's play: Try to put three magnets in a row. I have a body. Your turn.</i>	 <a href="#">p15-s3-07</a>
<i>Repeat together: I have (two) eyes.</i>	 <a href="#">p15-s3-08</a>
<i>Grille Tic tac toe (Éleve DOC 1)</i>	 <a href="#">Projet15_Eleve</a>

<i>Get in pairs and play. Take the grid and counters. Remember to say "I have..."</i>	 <a href="#">p15-s3-10</a>
<i>What did we learn today?</i>	 <a href="#">p15-s3-11</a>

## Séance 4 - Découvrir les formulations pour se présenter






<i>Tic tac toe</i>	 <a href="#">p15-s4-01</a>
<i>Grille Tic tac toe (Éleve DOC 1)</i>	 <a href="#">Projet15_Eleve</a>
<i>Get in pairs and play. Take your grid and counters. Remember to say "I have..."</i>	 <a href="#">p15-s4-03</a>
<i>First day at school</i>	 <a href="#">audio-P15-04</a>
<i>First day at school</i>	 <a href="#">Projet15_Script</a>
<i>Poster Monsters Primary School 3rd Graders</i>	 <a href="#">Projet15_Poster2</a>
<i>Listen and say</i>	 <a href="#">p15-s4-06</a>
<i>Listen to the document. What do you understand?</i>	 <a href="#">p15-s4-07</a>
<i>Listen to the audio. What words do you recognise?</i>	 <a href="#">p15-s4-08</a>
<i>Mini-flashcards Introductions (Elève DOC 2)</i>	 <a href="#">Projet15_Eleve</a>
<i>First day at school</i>	 <a href="#">audio-P15-04</a>
<i>First day at school</i>	 <a href="#">Projet15_Script</a>
<i>Poster Monsters Primary School 3rd Graders</i>	 <a href="#">Projet15_Poster2</a>
<i>Listen and show</i>	 <a href="#">p15-s4-12</a>
<i>Listen and show the right mini-flashcard.</i>	 <a href="#">p15-s4-13</a>
<i>What did we learn today?</i>	 <a href="#">p15-s4-14</a>

## Séance 5 - Découvrir le jeu *Guess who*














<i>Poster Monsters Primary School 3rd Graders</i>		Projet15_Poster2
<i>First day at school</i>		<a href="#">audio-P15-04</a>
<i>First day at school</i>		Projet15_Script
<i>Listen and show</i>		<a href="#">p15-s5-03</a>
<i>Take your mini-flashcards from your envelope.</i>		<a href="#">p15-s5-04</a>
<i>Listen and show the right mini-flashcard.</i>		<a href="#">p15-s5-05</a>
<i>Poster Monsters Primary School 3rd Graders</i>		Projet15_Poster2
<i>Cartes monstres (Classe DOC 2)</i>		Projet15_Classe
<i>Guess who</i>		<a href="#">p15-s5-08</a>
<i>Look at all the monsters. Try to guess who I am. Listen.</i>		<a href="#">p15-s5-09</a>
<i>I have two heads. I have 2 eyes and 3 arms. Who am I?</i>		<a href="#">p15-s5-10</a>
<i>Yes, I'm Emma. Well done!</i>		<a href="#">p15-s5-11</a>
<i>Do you have 2 arms? / Where are you from?</i>		<a href="#">p15-s5-12</a>
<i>What did we learn today?</i>		<a href="#">p15-s5-13</a>




## Séance 6 - Jouer au *Guess who* des monstres

<i>This one is out</i>		<a href="#">p15-s6-01</a>
<i>Let's repeat all together: The body, ten fingers, ten toes,...</i>		<a href="#">p15-s6-02</a>
<i>Cartes monstres (Classe DOC 2)</i>		Projet15_Classe
<i>Monsters - Guess who (Elève DOC 3)</i>		Projet15_Eleve
<i>Guess who</i>		<a href="#">p15-s6-05</a>
<i>Look at all the monsters. Try to guess who I am.</i>		<a href="#">p15-s6-06</a>




<i>You can ask: “Do you have...?” “Where are you from...?” or you can say “Your name is...”.</i>	 <a href="#">p15-s6-07</a>
<i>Let’s make two groups. Group A, you start.</i>	 <a href="#">p15-s6-08</a>
<i>Group A, Repeat together: “Do you have two arms?”</i>	 <a href="#">p15-s6-09</a>
<i>Get in pairs and play. One group chooses a monster. The other group asks questions.</i>	 <a href="#">p15-s6-10</a>
<i>What did we learn today?</i>	 <a href="#">p15-s6-11</a>

## Séance 7 - Dessiner et décrire son monstre





<i>Script visuel Body parts (Classe DOC 1)</i>	 <a href="#">Projet15_Classe</a>
<i>Script visuel Body parts (Elève DOC 4)</i>	 <a href="#">Projet15_Eleve</a>
<i>Listen, look and repeat</i>	 <a href="#">p15-s7-03</a>
<i>Listen and repeat, sentence after sentence.</i>	 <a href="#">p15-s7-04</a>
<i>Stick this paper in your notebook.</i>	 <a href="#">p15-s7-05</a>
<i>Script visuel First day at school (Classe DOC 3)</i>	 <a href="#">Projet15_Classe</a>
<i>First day at school</i>	 <a href="#">audio-P15-04</a>
<i>First day at school</i>	 <a href="#">Projet15_Script</a>
<i>The puppets (Classe DOC 4)</i>	 <a href="#">Projet15_Classe</a>
<i>My monster (Elève DOC 5)</i>	 <a href="#">Projet15_Eleve</a>
<i>Trace-mémoire Body parts et Introductions (Elève DOC 6)</i>	 <a href="#">Projet15_Eleve</a>
<i>Listen to the dialogue and look at the script.</i>	 <a href="#">p15-s7-11</a>
<i>Here is your character. Listen and repeat, sentence after sentence.</i>	 <a href="#">p15-s7-12</a>

<i>Draw your monster and fill in the script.</i>	 <a href="#">p15-s7-13</a>
<i>Here is the vocabulary and the sentences you need. Ask me if you don't remember them.</i>	 <a href="#">p15-s7-14</a>
<i>What did we learn today?</i>	 <a href="#">p15-s7-15</a>




## Séance 8 - Réaliser un dialogue à plusieurs

<i>Script visuel First day at school (Classe DOC 3)</i>	 <a href="#">Projet15_Classe</a>
<i>The puppets (Classe DOC 4)</i>	 <a href="#">Projet15_Classe</a>
<i>First day at school</i>	 <a href="#">audio-P15-04</a>
<i>First day at school</i>	 <a href="#">Projet15_Script</a>
<i>Listen and repeat, sentence after sentence.</i>	 <a href="#">p15-s8-04</a>
<i>Trame A first day at school (Classe DOC 5) à photocopier</i>	 <a href="#">Projet15_Classe</a>
<i>Let's make groups of four. Take your monsters.</i>	 <a href="#">p15-s8-06</a>
<i>This is your dialogue. Adapt it to your monsters: Imagine the dialogue with Oliver.</i>	 <a href="#">p15-s8-07</a>
<i>Choose a character and play out the scene together.</i>	 <a href="#">p15-s8-08</a>
<i>What did we learn today?</i>	 <a href="#">p15-s8-09</a>




## ATELIER 1 Jouer à Guess who

<i>Monsters - Guess who (Elève DOC 3)</i>	 <a href="#">Projet15_Eleve</a>
<i>Guess who</i>	 <a href="#">p15-at1-02</a>
<i>Get in pairs and play. One group chooses a monster and the other group asks questions.</i>	 <a href="#">p15-at1-03</a>
<i>Change roles after every game.</i>	 <a href="#">p15-at1-04</a>

## ATELIER 2 Jouer au jeu de *Tic Tac Toe* par binômes

<i>Grille Tic tac toe</i> (Elève DOC 1)		Projet15_Eleve
<i>Get in pairs and play. Take the grid and counters. Remember to say "I have..."</i> .		<a href="#"><u>p15-at2-02</u></a>
<i>Let's play: Try to put three counters in a row.</i>		<a href="#"><u>p15-at2-03</u></a>

## ATELIER 3 Mettre en scène le dialogue

<i>Trame A first day at school</i> (Classe DOC 5)		Projet15_Classe
<i>Let's play out the scene. You can use the script or not.</i>		<a href="#"><u>p15-at3-02</u></a>
<i>A first day at school</i> (Classe DOC 5 ).		Projet15_Classe